

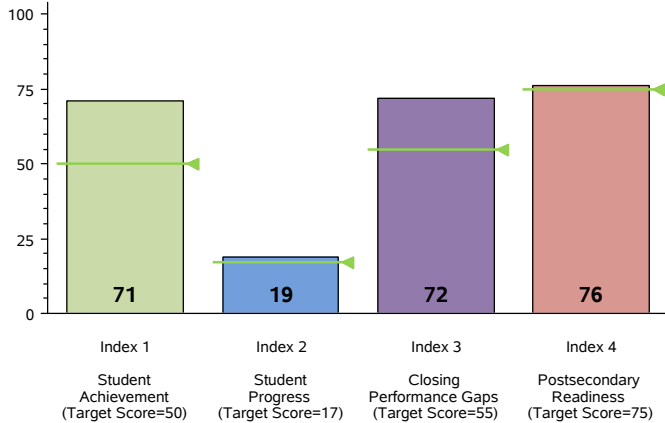
**Texas Education Agency  
2012-13 School Report Card  
NIMITZ NINTH GRADE SCHOOL (101902085)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Campus Enrollment: **637**  
Grade Span: **09 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	93.0%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.2%	25.6%	12.7%
Hispanic	46.0%	70.1%	51.3%
White	2.7%	2.0%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.8%	1.3%	3.6%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	1.7%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.1%	84.8%	60.4%
English Language Learners	6.9%	31.6%	17.1%
Special Education	9.4%	6.9%	8.5%
<b>Mobility Rate (2011-12)</b>	27.3%	22.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.8	14.8	17.4
Foreign Languages	21.4	18.8	19.0
Mathematics	14.3	15.1	18.0
Science	14.1	15.8	19.0
Social Studies	14.1	16.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,701	\$7,816	\$8,276
Instruction	\$4,790	\$4,767	\$4,766
Instructional Leadership	\$96	\$103	\$119
School Leadership	\$514	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>71%</b>	66%	76%	79%	-	100%	-	69%	69%
	2012	77%	72%	<b>67%</b>	63%	68%	80%	*	85%	*	80%	65%
Reading	2013	80%	72%	<b>66%</b>	59%	71%	79%	-	100%	-	64%	61%
	2012	79%	72%	<b>56%</b>	54%	56%	72%	*	73%	*	80%	55%
Mathematics	2013	79%	75%	<b>79%</b>	76%	82%	77%	-	100%	-	73%	77%
	2012	77%	74%	<b>84%</b>	81%	85%	88%	*	100%	*	90%	83%
Writing	2013	63%	53%	<b>46%</b>	39%	50%	67%	-	100%	-	55%	43%
	2012	67%	60%	<b>39%</b>	34%	39%	64%	*	64%	*	60%	36%
Science	2013	82%	78%	<b>90%</b>	86%	94%	85%	-	100%	-	82%	88%
	2012	80%	76%	<b>83%</b>	79%	85%	91%	*	91%	*	100%	82%
Social Studies	2013	76%	73%	<b>78%</b>	70%	86%	92%	-	100%	-	73%	76%
	2012	79%	77%	<b>74%</b>	67%	78%	86%	*	100%	*	70%	73%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>47%</b>	42%	50%	73%	-	*	-	50%	n/a
Mathematics	2013	59%	54%	<b>33%</b>	24%	42%	*	-	*	-	*	n/a
Writing	2013	45%	41%	*	*	-	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>3%</b>	3%	2%	9%	-	*	-	0%	n/a
Mathematics	2013	16%	11%	<b>7%</b>	5%	9%	*	-	*	-	*	n/a
Writing	2013	1%	0%	*	*	-	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	4.4%	2.1%	2.6%	1.6%	2.2%	*	7.7%	*	0.0%	1.3%
2010-11	2.4%	4.1%	1.6%	1.8%	1.4%	2.6%	-	0.0%	*	0.0%	1.1%

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